

Senate File 2268 - Introduced

SENATE FILE 2268
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 2087)

A BILL FOR

1 An Act establishing the creating outstanding instructional
2 leaders pilot program for school districts, making an
3 appropriation, and including a repeal date.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. NEW SECTION. 256.34 Creating outstanding
2 instructional leaders pilot program.

3 1. For each fiscal year of the fiscal period beginning July
4 1, 2012, and ending June 30, 2015, there is appropriated from
5 the general fund of the state to the department the sum of two
6 million five hundred thousand dollars to establish the creating
7 outstanding instructional leaders pilot program to promote
8 excellence in the teaching profession. The department shall
9 distribute the funds in the following manner each fiscal year:

10 a. The thirty school districts in the state with the highest
11 student population shall receive sufficient funds to provide
12 for three peer coaching stipends in accordance with this
13 section.

14 b. The seventy school districts in the state with the
15 thirty-first through one hundredth highest student population
16 shall receive sufficient funds to provide for two peer coaching
17 stipends in accordance with this section.

18 c. The remaining funds shall be allocated to the area
19 education agencies in proportion to the number of students
20 in the school districts in the area education agencies which
21 did not receive funds pursuant to paragraph "a" or "b". The
22 funds shall be used to provide for peer coaching stipends in
23 accordance with this section for such school districts. The
24 area education agencies shall establish an application process
25 for such districts seeking funds for peer coaching stipends.

26 2. A school district receiving funds shall use such funds
27 to establish yearly peer coaching stipends for teachers in the
28 amount of eight thousand dollars. A school district shall use
29 the funds in the school year in which they are received and
30 shall only use the funds for the purposes provided in this
31 section. A teacher may volunteer for the program by submitting
32 the teacher's name to a teacher quality committee created
33 pursuant to section 284.4, subsection 1, paragraph "c". The
34 teacher quality committee shall select teachers to be awarded
35 stipends from among such volunteers. The board of directors in

1 charge of a school district shall award a stipend to a teacher
2 selected by the teacher quality committee.

3 3. A teacher receiving a peer coaching stipend shall, in
4 lieu of the teacher's daily noninstructional student activities
5 during the school day, engage in peer coaching in accordance
6 with this section. A teacher receiving a peer coaching stipend
7 shall engage in peer coaching for at least five hours per
8 week. The board of directors in charge of a school district
9 shall assign peer coaches to teachers in need of additional
10 guidance in one or more aspects of the teaching profession.
11 Assignments shall be based on either a request from a principal
12 or from an individual teacher upon approval of a principal.
13 A peer coach shall still be responsible for completing daily
14 noninstructional student activities outside of the school day.

15 4. Peer coaching shall include detailed preliminary
16 discussions as to areas in which the teacher being coached
17 desires to improve; formulation of an action plan to bring
18 about such improvement; in-class supervision by the peer coach;
19 postclass discussion of strengths, weaknesses, and strategies
20 for improvement; dialogue between the peer coach and students
21 and school officials regarding the teacher being coached;
22 and documentation of progress of the peer coaching. A peer
23 coach shall coordinate peer coaching activities relating to
24 training and professional development with an area education
25 agency where appropriate. The area education agency shall
26 provide expertise for the purposes of the creating outstanding
27 instructional leaders pilot program as needed.

28 5. a. Each school with a peer coach shall establish
29 evaluation criteria for determining the success of the
30 creating outstanding instructional leaders pilot program and of
31 individual peer coaches. Evaluation criteria shall include but
32 shall not be limited to at least one of the following:

- 33 (1) Enhanced academic performance.
34 (2) Planning and preparation.
35 (3) Meeting the needs of all students in assessment and

1 instruction.

2 (4) Communication skills with students, parents, and the
3 community.

4 (5) Classroom management.

5 (6) Specific professional development, as recommended by a
6 principal or requested by a teacher.

7 b. Each school shall report its evaluation of the program
8 and of individual peer coaches to the department of education.

9 6. The department shall submit to the general assembly
10 by January 1, annually, a report on the creating outstanding
11 instructional leaders pilot program. The report shall include
12 the number of peer coaching stipends awarded and to which
13 school districts, identifiable outcomes of the program, and
14 other pertinent information.

15 7. This section is repealed June 30, 2015.

16 Sec. 2. IMPLEMENTATION OF ACT. The appropriation made
17 in this Act is intended to cover the costs of any state
18 mandate included in this Act and this specification of state
19 funding shall be deemed to meet all the state funding-related
20 requirements of section 25B.2, subsection 3, and no additional
21 state funding shall be necessary for the full implementation of
22 this Act by, and enforcement of this Act against, all affected
23 political subdivisions.

24 EXPLANATION

25 This bill establishes the creating outstanding instructional
26 leaders (COIL) pilot program to promote excellence in the
27 teaching profession. The bill appropriates annually for the
28 2012-2013, 2013-2014, and 2014-2015 fiscal years, \$2,500,000
29 from the general fund of the state to the department of
30 education to establish the program. The bill requires a school
31 district receiving funds under the bill to use the funds to
32 establish yearly peer coaching stipends for teachers in the
33 amount of \$8,000. The bill provides that a school district
34 receiving funds under the bill must use the funds in the school
35 year in which they are received and must only use the funds for

1 the purposes provided in the bill. Stipends are to be awarded
2 by the board of directors in charge of a school district and
3 can only be awarded to teachers who volunteer for the program
4 and are selected by a teacher quality committee.

5 The bill requires the department of education to distribute
6 the funds appropriated in the bill in a certain manner. The
7 bill provides that the 30 school districts in the state with
8 the highest student population shall receive sufficient funds
9 to provide for three peer coaching stipends in accordance with
10 the bill. The bill provides that the 70 school districts
11 in the state with the 31st through 100th highest student
12 population shall receive sufficient funds to provide for two
13 peer coaching stipends in accordance with the bill. The
14 bill provides that the remaining funds shall be allocated to
15 the area education agencies in proportion to the number of
16 students in school districts which did not otherwise receive
17 funds pursuant to the bill. The funds shall be used to provide
18 for peer coaching stipends in accordance with the bill for
19 such school districts. The bill requires the area education
20 agencies to establish an application process for such districts
21 seeking funds for peer coaching stipends.

22 The bill provides that a teacher receiving a peer coaching
23 stipend shall, in lieu of the teacher's daily noninstructional
24 student activities during the school day, engage in peer
25 coaching. The bill provides that a teacher receiving a peer
26 coaching stipend shall engage in peer coaching for at least
27 five hours per week. The board of directors in charge of a
28 school district assigns peer coaches to teachers in need of
29 additional guidance in one or more aspects of the teaching
30 profession. Assignments are to be based on either a request
31 from a principal or from an individual teacher upon approval of
32 a principal. A peer coach is still responsible for completing
33 daily noninstructional student activities outside of the school
34 day.

35 The bill defines certain mandatory peer coaching activities,

1 including detailed preliminary discussions as to areas in which
2 the teacher being coached desires to improve; formulation
3 of an action plan to bring about such improvement; in-class
4 supervision by the peer coach; postclass discussion of
5 strengths, weaknesses, and strategies for improvement; dialogue
6 between the peer coach and students and school officials
7 regarding the teacher being coached; and documentation of
8 progress of the peer coaching.

9 The bill provides that a peer coach shall coordinate peer
10 coaching activities relating to training and professional
11 development with an area education agency where appropriate.
12 The bill directs the area education agency to provide expertise
13 for the purposes of the COIL pilot program as needed.

14 The bill provides that each school with a peer coach shall
15 establish evaluation criteria for determining the success
16 of the COIL pilot program and of individual peer coaches.
17 The bill establishes criteria at least one of which must be
18 included in an evaluation. The bill provides that each school
19 shall report its evaluation of the program and individual peer
20 coaches to the department of education.

21 The bill also directs the department to submit to the
22 general assembly by January 1, annually, a report on the COIL
23 pilot program, which shall include the number of peer coaching
24 stipends awarded and to which school districts, identifiable
25 outcomes of the program, and other pertinent information.

26 The COIL pilot program is repealed June 30, 2015.

27 The bill may include a state mandate as defined in Code
28 section 25B.3. The bill provides that the appropriation made
29 in the bill is intended to cover the costs of any state mandate
30 included in the bill. The inclusion of this specification
31 of state funding is intended to reinstate the requirement
32 of political subdivisions to comply with any state mandates
33 included in the bill.